

Reynoldsburg City Schools

Early Entrance to Kindergarten Process Guide

Step One - Referral

Parent / guardian contacts the District to initiate an Early Entrance to Kindergarten referral

Early Entrance to Kindergarten packet completed by parent (including two recommendation forms)



Step Two – Assessment

Student assessment begins with an ability test

If the ability benchmark of 115 is met:
Math, reading, and language tests administered



Step Three – Results Review

Results of all assessments are forwarded to the gifted coordinator and building principal

Meeting is scheduled with the parent, building principal, gifted coordinator, school psychologist, and a teacher



Step Four – Recommendations

The Acceleration Team (mentioned above) completes and reviews the Iowa Acceleration Scale

Recommendation is made to either continue in preschool or enroll early into kindergarten

Not Eligible

Recommendation that the student continue in preschool until s/he reaches school age

Parent has the right to appeal the committee decision to the District Superintendent

Eligible

Student enrolls through the Welcome Center

A Written Acceleration Plan is developed; progress meeting held following first quarter interim reports

*All test results, forms, and/or letters are filed in the student's cumulative folder by the gifted coordinator.
Gifted coordinator enters all relevant data to the referral/EMIS in PowerSchool.*